

# PROGRAMA ANUAL

## GRAMÁTICA INGLESA I

AÑO 2008

**ADJUNTO A CARGO DE CÁTEDRA:**

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# **PROGRAMA DE LA ASIGNATURA GRAMÁTICA INGLESA I**

**FACULTAD DE FILOSOFIA Y LETRAS - UNIVERSIDAD NACIONAL DE TUCUMAN**

**CARRERA: PROFESORADO Y LICENCIATURA EN INGLÉS**

**AÑO: 2008**

**MODALIDAD: Teórico – práctica**

**CARÁCTER: Anual**

**CORRELATIVIDADES: Ciclo de Iniciación aprobado**

**ARTICULACIÓN:** Esta asignatura se articula con las materias Lengua Inglesa II y Fonética Inglesa II correspondientes al segundo año de la Carrera.

## **OBJETIVOS DE LA ASIGNATURA.**

1. Servir de base teórica y complementaria para las asignaturas Lengua Inglesa II y Fonética Inglesa II, brindando al alumno el conocimiento científico de los distintos ítems gramaticales esenciales y la manera en que estos se estructuran, de modo tal que los alumnos puedan incorporarlos al uso de la lengua, tanto escrita como oral.
2. Proporcionar a los alumnos ejercitación adecuada e intensiva para el uso de las estructuras gramaticales que favorezcan el proceso de comunicación en la lengua inglesa.
3. Contribuir a la adquisición de destrezas que ayuden a los alumnos a desarrollar sus habilidades cognitivas, que faciliten el uso de la lengua, tales como: razonar, relacionar, enunciar, ejemplificar, comparar, contrastar, deducir, inferir, etc.

## **MODALIDAD DE EVALUACIÓN Y REQUISITOS DE APROBACIÓN.**

- **Promoción por examen final:**

\* Los Alumnos Regulares deberán aprobar el 75% de tres parciales con recuperación de un solo parcial integral final. En todos los casos el porcentaje de asistencia será del 75%.

\* Los Alumnos Libres deberán realizar un examen final que incluirá práctica y teoría extra sobre distintos temas del programa, como condición indispensable para su aprobación.

## **TIPO DE EJERCITACIÓN.**

Ejercicios de completación, expansión, elaboración de oraciones, análisis y elaboración de cuadros sinópticos, análisis sintáctico, ordenamiento de palabras, respuestas cortas, explicación de significados, elección múltiple, corrección de errores, confección de resúmenes, captación de relaciones subyacentes, diferencias en significado, etc.

## **CONTENIDOS.**

**UNIT I: The Fields of Linguistics.** Parts of speech. Open and closed systems. The five linguistic units of the English language: sentence, clause, phrase, word, morpheme. The three types of sentences. Coordinating and subordinating conjunctions. Word and phrase levels. Phrasal analysis of sentences.

**UNIT II: Syntax.** Clause elements: subject, complement, verb, adverbial. Syntactic classification of verbs: copular, transitive, intransitive. Syntactic analysis of simple sentences.

**UNIT III: The verb.** Lexical and auxiliary verbs. Regular and irregular verbs. Verbal forms: base, infinitive, present and past participle, the-s form, the past form. Spelling rules of lexical verbs. Operators.

**UNIT IV: The structure of the verb phrase.** simple and complex verb phrases, contrasts expressed in the verb phrase, finiteness and nonfiniteness. Tense and aspect. Semantic classification of verbs: stative, dynamic and stance verbs. Moods: the indicative mood, the imperative mood and the subjunctive mood.

**UNIT V: Assertiveness and nonassertiveness.** Rules. Assertive, nonassertive and negative items.

**UNIT VI: Verb Tenses.** Meanings and uses. Present and past tenses. Ways of expressing future time: will/shall, be going to, present progressive, present simple, will/shall + v-ing. Adverbs in relation to tenses.

**UNIT VII: Modal Auxiliary Verbs.** Intrinsic and extrinsic modality. Modal meanings: possibility, ability, permission, obligation, logical necessity, willingness, insistence, intention, etc. Uses of modal auxiliary verbs. Modals and questions. Modals and negation.

**UNIT VIII: Catenative Verbs.** Different patterns. Differences in meaning.

**UNIT IX: The noun.** The morphology of nouns. Common and proper nouns. Countable and uncountable nouns. Concrete and abstract nouns. Compound nouns. Number: regular vs. Irregular plural formation. Spelling rules of regular plural nouns. Nouns resistant to number contrast. Gender: animate vs. Inanimate. Personal vs. Non-personal. The genitive case: inflected, periphrastic, independent, post-genitive. Genitive meanings. Noun phrase structure: simple and complex noun phrase. Premodification. Postmodification.

**UNIT X: Determiners.** Pre-determiners. Central determiners. Post-determiners. Classification and uses. Articles and reference.

**UNIT XI: Pronouns.** Types: personal, possessive, reflexive, reciprocal, relative, indefinite, demonstrative, interrogative. Main features.

**UNIT XII: Quantifiers.** Main features and uses. Typical quantifier + noun combinations. Special uses of “some” and “any”.

**UNIT XIII: The adjective.** Morphology of adjectives. Semantic and syntactic properties. Central vs. Peripheral adjectives. Adjectives which are attributive only. Adjectives which are predicative only. Gradability. Participial adjectives. The adjective and other word classes. Order of adjectives. Case: superlative and comparative. Inflectional vs. Periphrastic comparison. Spelling rules for the inflectional form of comparison. Semantic classification of adjectives. Adjective complementation. Different patterns.

**UNIT XIV: Relative Clauses.** Types: adjectival, adverbial, nominal. Restrictive and non-restrictive adjectival relative clauses. Relative pronouns and their syntactic functions within the adjectival relative clause. Case, Gender and Number in relation to relative pronouns.

**UNIT XV: The adverb.** Morphology of adverbs. Semantic classification: manner, place, time, etc. Position of adverbs. Differences between adverbs and adjectives. Gradability. Case: superlative and comparative.

**UNIT XVI: The Semantics and Grammar of Adverbials.** Predication and sentence adjuncts. Semantic roles of adjuncts: space, time, process, etc.

**UNIT XVII: Factual and Theoretical Meaning.** The Subjunctive Mood: form and uses. Conditional clauses.

**UNIT XVIII: Prepositions.** Common prepositions and their basic meanings. Verbs, nouns and adjectives followed by prepositions.

**UNIT XIX: Voice.** Active and Passive. Passive verb phrases. Be + past participle. Passives with “get”. Passive meaning. Uses of the passive. Transitive verbs that do not take the passive. Retained direct object. Passive voice and complex sentences. Causative ‘have’.

**UNIT XX: Reported Speech.** Backshifting. Reporting verbs. Adverbs. Reported speech of statements, questions, orders and exclamations.

**UNIT XXI: Proforms and Ellipsis.** Reference: endophoric and exophoric, cataphoric and anaphoric reference.

## **BIBLIOGRAFIA GENERAL.**

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### **BIBLIOGRAFÍA ESPECÍFICA PARA EL ALUMNO.**

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